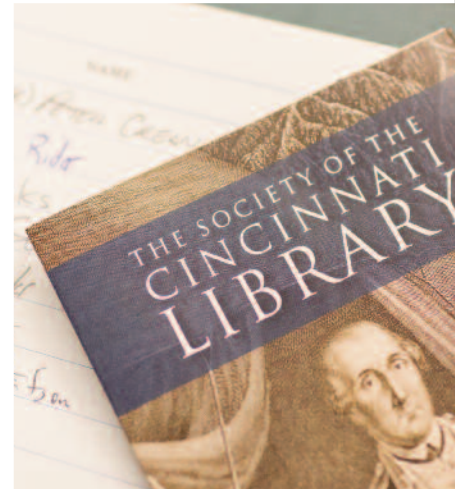


Master Teachers Seminar 2019 Call for Applications



THE AMERICAN REVOLUTION AND THE CAUSE OF INDEPENDENCE

*“between
submission
and the sword”*



The American Revolution Institute Master Teachers Seminar is a week-long residential program for middle and high school teachers focusing on the American Revolution. The Master Teachers Seminar is held each summer at Anderson House, the headquarters of the Society of the Cincinnati located in Washington, D.C. The seminar includes a series of morning lectures and discussions about teaching the Revolution, followed by afternoon sessions working with the rich resources in the Institute's library and museum collections to develop lesson plans on individual aspects of the American Revolution. The best of those lessons—credited to their authors—will be published on the Institute website. Teachers chosen to participate in the seminar will receive a stipend for travel to and from Washington, D.C., and be treated to meals and lodging at Anderson House. Additionally, each participant will receive a letter documenting sixty hours of professional development.

Each year the seminar has a special theme. The 2018 seminar focused on the American Revolution as a global event. **The 2019 Master Teachers Seminar will focus on *independence*—one of the four major achievements of the American Revolution and a central concept of the American Revolution Institute Curriculum.**

Application timeline:

We will be accepting applications for the 2019 Master Teachers Seminar from December 1, 2018, to February 22, 2019.

Required application materials include a cover letter describing how your students will benefit from your participation in the program, a resume, and a draft Revolutionary War lesson plan dealing with the theme of independence. Lesson topics might focus on the how the decision to declare independence was made; why resistance to British authority evolved into a movement to overthrow British authority; whether the colonies were prepared for independence; the relationship between national and personal independence; the meaning of “life, liberty and the pursuit of happiness,” or simply the meaning of “the pursuit of happiness”; why some Americans—the Loyalists—did not support independence; why some Britons *did* support American independence; what Americans hoped to gain from independence; how the Declaration of Independence has served as an inspiration to other peoples to declare their independence, and so forth. Proposed lessons should span two class periods. Participants will be selected based on the potential of their lessons to enrich understanding and appreciation of the Revolutionary War, with preference given to applicants who write a preliminary bibliography using the Institute collections at: www.americanrevolutioninstitute.org/search-collections/.

For more information, contact:

Stacia Smith, Director of Education, ssmith@societyofthecincinnati.org, 202.785.2040 ext.416.

How to apply:

Please upload a cover letter describing how your participation would benefit your students, a resume, and a draft Revolutionary War lesson plan dealing with the theme of independence to:

www.americanrevolutioninstitute.org/professional-development/master-teachers-seminar/.

Applications are due by February 22, 2019.