

the



NHCSS Granite Gazette

Justice Souter Speaks to NH Social Studies Teachers

Retired Justice David Souter addressed a standing room only crowd at the NHCSS Annual Conference on October 28, 2010. Since his retirement, Justice Souter has become an advocate for civics education and spoke representing the Supreme Court Civics Education Task Force. This group supports revitalizing and re-establishing civics education in our public schools in NH. During his talk Justice Souter spoke about his own education, and the value he believes civics education holds for tomorrow's youth. Through a number of personal stories, he shared with us his concern over the lack of civic knowledge in the U.S. and his desire to correct this. While discussing options, he emphasized that a discussion of judicial independence is moot if our country's population does not have a basic understanding of our system of government. He spoke about recent calls to change our Constitution and stated that "A nation which has no predominant sense of the government it has is not very well

equipped to make intelligent judgments about changes to that structure." Justice Souter stated that he and the Supreme Court Civics Education Task Force wish to provide resources and assistance to teachers to help bring the excellent NH Civics Frameworks into practice in classrooms.



Letter From the President-Elect

Thank you to everyone who attended our annual conference in October. We had a record crowd and feedback was positive and enthusiastic. The workshop sessions were excellent. The attendees were captivated by the presentation by Justice David Souter on the status of Civic Education in New Hampshire. The NHCSS awarded the 2010 Donald R. Marquis Social Studies Teacher of the Year award to Amy Vandersall, and Mark Bingham was awarded the Gilder Lehrman Institute History Teacher of the Year Award. I hope to see you again next year. If you are interested in presenting at next year's conference, please contact Sharon Johnston at mwalimu@metrocast.net or Ron Adams at socialstuiesrus@hotmail.com



2010 Donald R. Marquis Social Studies Teacher of the Year

The winner of the 2010 Donald R. Marquis Social Studies Teacher of the Year award is Amy Vandersall who currently teaches at Exeter High School. Amy is very active in law-related education and has presented on We the People and Project Citizen many times. She formerly taught at the Cooperative Middle School in Stratham. Amy is a former member of the NHCSS Board. The Social Studies Teacher of the Year award is now named in honor of the late Donald R. Marquis who was a teacher and department coordinator in Nashua for many years. The winner receives a plaque and an honorarium of \$250.



The Gilder Lehrman History Teacher of the Year Award

Mark Bingham of Prospect Mountain High School in Alton is the 2010 Gilder Lehrman Institute History Teacher of the Year award winner. The state winner receives a \$1,000 prize and an archive of classroom resources.

Our Spaces is launching Antarctica Day this Dec 1st www.ourspaces.org.uk
 You and your school networks are invited to join us in launching virtual balloons to celebrate Antarctica Day as a day of peace! Also teachers and classrooms can join a Polar Connect 'webinar' (see below). Another link that is useful for teachers interested in teaching about Antarctica through various disciplines <http://www.discoveringantarctica.org.uk/>

To register for any of these free events, go to:
<http://www.polartrec.com/polar-connect/register>

NHCSS Leadership Attends NCSS Conference



NHCSS President Ron Adams, President-Elect Sharon Johnston, and Corresponding Secretary Jane Weber attended the NCSS Annual Conference in Denver in November. They also served as the NH delegates to the House of Delegates Assembly.

Keene State Students Make Poster Presentation at NCSS in Denver



Professor Jason Endacott escorted Keene State Students to Colorado. Two of the students, Dan Cwynar and Jeff Provost, made a Poster Presentation at the NCSS Annual Conference. Pictured are (from left to right) Abby Ford, Dan Cwynar, Jason Endicott, Jeff Provost, and Mallory Higgins.

NCSS Executive Director Susan Griffin Attended the NHCSS Annual Conference in October, seen here with NHCSS President Ron Adams.



Professional Development Opportunities

China Institute, a New York-based private non-profit, is now accepting applications for its Teach China 2011 Summer Study Tour for K-12 educators. The tour will commence with participation in the World History Associations international conference in Beijing and will feature educational visits to sites in Beijing, Guangzhou, Suzhou, Shanghai, and Taipei, Taiwan. The focus of the tour is on understanding 21st century China, and includes curriculum development as a major component. Thanks to the generous support of the Freeman Foundation, the trip costs participants \$950, including international airfare between Newark, New Jersey and Beijing. Please note that travel to Newark for the mandatory pre-departure orientation is the responsibility of each participant.

For complete information and an application, please refer to the PDF application online at <http://www.chinainstitute.org/edu/educators/Studytour11app.pdf>.

The deadline for applications is January 14, 2011. If you have any questions, please contact Ms. Caitlin Hopping at chopping@chinainstitute.org
chopping@chinainstitute.org

Join us for our next professional development webinar: "A Day of Infamy: Teaching the Lessons of Pearl Harbor." This 60-minute program will be offered **FREE OF CHARGE** and we have two times available for your convenience:

Tuesday, November 30, 2010 6:00 pm – 7:00 pm CST

Monday, December 6, 2010 3:30 pm – 4:30 pm CST

In the war that changed the world, this was the day that changed the war — a "Day of Infamy." We will explore Japanese and American motivations and actions through maps and primary sources. We'll answer the questions of why the Japanese attacked, how they did it and what happened after the attack. **Easy-to-use classroom materials will be available for free download at the conclusion.** To participate, visit us online for easy sign-in instructions.

Do you know an educator who might be interested? Use the "Forward to a friend" link at the bottom of this e-mail to share!

Peabody Essex Museum Opportunity for Schools

The Freeman Foundation has provided funding for transportation and admissions to the Peabody Essex Museum for schools during the showing of its extraordinary exhibit of treasures from the Forbidden City. These treasures have never been seen before, neither here nor in China, since last seen by residents of the Forbidden City. The show will only be in place until January 4, so you will have to move quickly. Please check the links below (and soon!), if this is of interest. An added treasure is Yin Yu Tang, the Chinese house from Anhui Province that has been authentically rebuilt at the museum.

Opportunities for Teachers from U of A CMES

---Competitive opportunities (summer or short-term abroad programs, hosting opportunities):

- *1. Applications now available for the CMES "Teach Syria" trip this summer - 4 weeks in Syria for \$800 (including airfare, meals, accommodations, etc.)! For K-12 teachers and pre-service teachers.
2. GEEO teacher travel programs abroad. (Not subsidized but non-profit, educationally focused, and reasonably priced.)
3. Teaching Excellence and Achievement program - 2 weeks in a school in a developing country of your choice.
4. Goethe Institute summer programs in Germany.
5. American teachers and high school students: a summer program in Poland where you work in exchange for living expenses and travel in Poland.
6. Would your school like to host an Arabic or Chinese teacher (from abroad) and have them teach at your school for a year? It's FREE through this U.S. government-sponsored program, but you must apply by Jan. 9.
7. American Councils for International Education offers a number of fully-funded summer seminars abroad for U.S. educators (teachers and principals).

NEHTA LASKA AWARD: CALL FOR APPLICANTS

The annual **Vera and Andrew J. Laska Award** will be presented at NERC in April 2011. The award consists of a \$2,000 cash prize and a certificate confirming the award. Any undergraduate college or university student who is a United States citizen, majoring in or concentrating in United States History, and enrolled for the academic year 2010-2011 in a college or university in New England, is eligible for the award. The money is to be used to further the recipient's study of United States History. To apply for the award, the student must write a letter of no more than two pages in which he or she affirms that she or he is a citizen of the United States, majoring or concentrating in United States History, and then discusses (1) why the study of United States History is important and (2) how he or she would use the money to further his or her study of U. S. History. The letter is to be accompanied by a transcript of the student's grades. The student is also to have a History Department faculty member from his or her college or university send a letter on college or university stationery affirming the status of the student and stating why she or he deserves the award. All application materials must be submitted to Philip Whitbeck, Laska Award Committee Chair, 29 Princess Road, West Newton, MA 02465. *The deadline for applicants is January 31, 2011.*

GRANTS: CONGRESSIONAL RESEARCH AWARDS 2011 The Dirksen Congressional Center invites applications for grants to fund research on congressional leadership and the U.S. Congress. A total of up to \$35,000 will be available in 2011. Awards range from a few hundred dollars to \$3,500. The competition is open to individuals with a serious interest in studying Congress. Applicants must be U.S. citizens who reside in the United States. All application materials must be received on or before March 1, 2011. Awards will be announced in April 2011. Complete information about what kind of research projects are eligible for consideration, what a Congressional Research Award could pay for, application procedures, and how recipients are selected may be found at The Center's Web site:

http://www.dirksencenter.org/print_grants_CRAs.htm. PLEASE READ THOROUGHLY. Frank Mackaman is the program officer at fmackaman@dirksencenter.org.

The Penobscot Nation Presents the 2010 Teach the Teachers Workshop. The Penobscot Nation's Cultural & Historic Preservation Department will host the fourth annual "Teach the Teachers" workshop on Thursday, December 2, at Indian Island. The workshop will help teachers from throughout Maine incorporate Maine Indian history and culture into their classrooms, identify classroom resources that are both historically accurate and culturally appropriate, and assist in laying the foundation for a strong relationship between Maine educators and the Penobscot Cultural and Historic Preservation Department. The workshop will run from 9am until 3pm. The fee is \$35.00 per person and includes lunch and a copy of the DVD "Penobscot: A People and Their River". Pre-registration is required as space is limited. Visit www.penobscotculture.com to register. For more information, contact Maria Girouard at 817-7471 or James Francis at 817-7472 (e-mail james.francis@penobscotnation.org).

NATIONAL HISTORY DAY SUMMER INSTITUTE

National History Day is announcing an exciting and unique summer institute for teachers and students – and part of the institute is in France! In July 2011, fifteen teacher/student teams will engage in a rigorous study of D-Day. Students and teachers will be immersed in lectures presented by leading World War II historians, participate in a scholarly study of the World War II monuments in the D.C. area and walk in the footsteps of history on the beaches of Normandy. The last day in Normandy will be a day of remembrance. The students will lay a wreath at the American Cemetery based on the pre-institute research of a soldier who paid the ultimate sacrifice. For more information about the institute and application process, visit <http://nhd.org/normandyinstitute.htm> or e-mail Ann Claunch at ann@nhd.org.

Professional Development Opportunity

Greetings from the Institute of International Education.

We are very pleased to announce the inaugural Toyota International Teacher Program to **South Africa!** The program will take place **July 24 - August 10, 2011**. Full-time classroom teachers of all subjects and librarians, grades 7 - 12, are now invited to apply online.

The Toyota International Teacher Program is a **fully funded** international professional development program for U.S. educators. Funded by Toyota Motor Sales, U.S.A., Inc., and administered by the Institute of International Education, the program advances environmental stewardship and global connectedness in U.S. schools and communities.

The **deadline to apply is January 23, 2011**. The inaugural Toyota International Teacher Program to South Africa will provide teachers first-hand exposure to the social and environmental complexity of South Africa, focusing on sustainable development and emphasizing the links between history, culture, power, and the environment. Teachers will explore the country's natural and cultural diversity through a range of site visits and hands-on activities.

The Toyota International Teacher Program greatly values diversity and encourages educators of all backgrounds, subjects, and school types to apply for this unique professional development opportunity.

Teachers can visit the Institute of International Education website at www.iie.org/toyota for application instructions, FAQs, and to apply online.

In the words of a program alumnus:

“International opportunities such as these completely expand our worldviews and shift our priorities. My approach to teaching has changed - I have become more passionate about making my students global citizens with knowledge of and sensitivity to international issues.”

If you have any questions or would like more information, please do not hesitate to contact me by email at toyotateach@iie.org or by phone at (toll-free) 877-832-2457.

Kearsage Wins the New England Reserve Cup Challenge

Kearsage won the New England Reserve Cup Challenge on Nov. 23, 2010 in Boston, MA. They competed against Oak Hill from Maine, South Burlington from Vermont, Longmeadow in Mass, Smithfield-Academy of Finance in Rhode Island, and Choate Rosemary in Connecticut. The Kearsage team earned 410 out of a possible 450 points.



A National Award For Outstanding Seventh-graders

Each year, the Jack Kent Cooke Foundation Young Scholars Program honors 50 to 75 seventh-graders who can demonstrate outstanding academic ability, accomplishments outside of the classroom, and significant financial need. The award is extremely competitive, but those selected receive financial support for educational and extracurricular activities, as well as one-on-one help applying to high schools, colleges, summer programs, and more.

2011 applications will be available in mid-January at www.jkcf.org/scholarships/young-scholars-program<<http://www.jkcf.org/scholarships/young-scholars-program>>. Anyone with questions should feel free to contact the Johns Hopkins University Center for Talented Youth at 410-735-6270 or jkcinfo@jhu.edu<<mailto:jkcinfo@jhu.edu>>.

NHCSS Executive Board Member Brad Wolfe and Retired Justice David Souter.

Teaching Resources Highlight: New European Union Lesson Plans

This modular series of ten EU lesson plans was prepared by the European Union Delegation to the United States. The lessons are designed to support History and Social Sciences curricula in the United States for grades 9-12 and can be adapted for middle school students.

Developed by educators, the lessons can be used as stand-alone units or as a series. Each lesson (in PDF format) is accompanied by a PowerPoint with additional information to support the presentation. These lessons will be updated periodically to correlate with new developments in the European Union.

- **Lesson 1: A Rationale for Studying Europe: The Changing Context of EU-US Relations** PowerPoint: Why should students in the United States study Europe and the European Union?
- **Lesson 2: The Geography of Europe** PowerPoint: Where in the world is the European Union?
- **Lesson 3: Cultural Identity** PowerPoint: How does cultural diversity impact political identity?
- **Lesson 4: The Founding and Development of the European Union** PowerPoint: How did Europe transition from a period of conflict to a period of sustained peace?
- **Lesson 5: Structure of Government within the EU** PowerPoint: How does the structure of government within the EU compare with the Structure of government in the US?
- **Lesson 6: The EU's Economic and Monetary Union** PowerPoint: How do individuals, businesses and economies benefit from using the Euro?
- **Lesson 7: The Single Market and Free Trade** PowerPoint: How has the single market benefited millions of Europeans?
- **Lesson 8: Immigration to the European Union** PowerPoint: Why do individuals want to move into the European Union?
- **Lesson 9: The Environment, Energy and Climate Change** PowerPoint: How is the EU addressing the issue of climate change?
- **Lesson 10: The EU on the World Stage: Security, Stability and Prosperity** PowerPoint: How does the EU promote security, stability and prosperity?

Visit <http://eurunion.org/lessonplans> to find out more.