

# the Granite Gazette

## Message From NHCSS President

### DO YOU CARE ABOUT SOCIAL STUDIES?

*Please Join Our National Organization, The  
National Council For The Social Studies!*

We all know how Social Studies education has suffered from the effects of "No Child Left Behind". The development of common core standards in Math, English/Language Arts, and now Science threatens to leave Social Studies further in the dust. Because of this, it is so very important to support the only group that speaks for Social Studies at the national level, the National Council for the Social Studies. What does NCSS do for us? Besides important curriculum work, research, publications, and professional development, NCSS is our voice in Washington. NCSS works with a lobbying group, Washington Partners which helps educational groups with lobbying. In response to the common core standards movement, NCSS has taken a leadership role in bringing together a number of related Social Studies organizations to provide a united front, rather than fighting among ourselves over which discipline is more important.

- American Bar Association
- American Historical Association
- Center for Civic Education
- Civic Mission of Schools Campaign
- Constitutional Rights Foundation/USA
- Constitutional Rights Foundation/Chicago
- Council for Economic Education
- National Council for Geographic Education
- National Council for History Education
- National History Day
- Street Law, Inc.
- World History Association

These efforts by NCSS are especially important this winter and spring because the reauthorization of the ESEA (Elementary and Secondary Education Act which in its last reauthorization spawned NCLB) has been pending since 2007 and appears to be on the legislative agenda. It was a priority in the President's State of the Union address. There appears to be agreement among lawmakers on both sides of the aisle on broad issues that will be central to the reauthorization. Lawmakers also seem to share the administration's qualms about the deadline—the end of the 2013-14 school year—for having all students reach the proficient level.

By joining, you will be making your national professional organization, NCSS, a stronger voice and Social Studies certainly needs a stronger voice in Washington. The New Hampshire Council is making a special offer right now. **A ONE YEAR REGULAR MEMBERSHIP IS \$50 (a savings of \$16)!**

Please send the information below, enclose a check (\$50) payable to **NHCSS**, and mail both to:

**Kenneth Relihan**, NHCSS Treasurer - 101 Pleasant St. - Concord, NH 03301-3860

Name:

School/Organization:

E-mail Address:

Street Address:

City, State, Zip:

Date:

Grade Level you teach:

Choose one

- 6 issues of *Social Education*
- 4 issues of *Social Studies and the Young Learner* plus  
2 issues (September and May/June) of  
*Social Education*

# 42nd Northeast Regional Conference on the Social Studies

Monday, April 11 through Wednesday, April 13, 2011

Sturbridge Host Hotel & Conference Center

Sturbridge, Massachusetts

42nd Northeast Regional Conference on the Social Studies sponsored by the Massachusetts Council for the Social Studies

Co-sponsored by the Connecticut Council for the Social Studies • Maine Council for the Social Studies • New Hampshire Council for the Social Studies • Vermont Alliance for the Social Studies • Rhode Island Social Studies Association • New Jersey Council for the Social Studies

New York Council for the Social Studies • New England History Teachers' Association •

Northeast Regional Geographic Alliances • New England, New York, and New Jersey State Departments of Education and sanctioned by the National Council for the Social Studies.

## Defining Moments: People, Places and Events

As historians and advocates of the social sciences, we all remember pivotal events and people in our lives, those of our country, and of the world, that have helped shape us and our beliefs. All of you remember where you were, what you were doing, how you felt and, many of you, even what you were wearing when you heard about the destruction of the Twin Towers on 9/11/01. Some of us can recall the same details when we learned that JFK had been assassinated. In short, many of us became interested in the social studies as we reflected on the defining moments that we had witnessed in our lives. How many of you went into your classes the day after the House of Representatives passed the Senate's version of healthcare reform and told your students to remember today: it will be one of those historical milestones like the passage of Social Security and Medicare? Remember your enthusiasm as you anticipated connecting this recent event to the economic principles of a free market society or the sociological and psychological impact of this new government policy on its citizens?

We understand that people have shaped the world that we live in whether we are focusing on Medal of Honor winners, space pioneers, rank and file Civil War soldiers, or philosophers, all of whom have a story to tell and a lesson to teach. When we travel, those of us who cherish the study of social sciences, always look for the historical significance of places that we visit; we can't help ourselves. What effect did the environment, physical as well as social, have on the events? Was there a ripple effect abroad? Has time altered our view of the event? What we learn from history and studying our environment may not be the same from person to person. Indeed many of us may observe the same event and come away with very different understandings of its consequence. This only makes the study of history, people and places that much more interesting.

With school districts eroding the study of social studies in the lower grades, eliminating high school electives to save money, asking teachers of other disciplines to teach one or more social studies classes, our society is in danger of losing that connection to our past and missing the significance of events occurring around us. Many of us had defining moments, people, places and events that pointed us to this profession. This conference should help to remind you of those moments and reinvigorate you for the challenges that we face as we continue the struggle to keep social studies relevant. Inspire and be inspired!

## NHJEM: Joint Membership For Elementary School Teachers Now Available To Join State Academic Organizations NHJEM

### *Calling all Elementary School Teachers!!!!*

Have you wanted to join state educator organizations but didn't know which ones to join, and found that it was too expensive to join all of them?

The state educator organizations of the four core discipline groups have come together to offer elementary teachers a special combined rate of \$50.00 to join all four of the following state organizations:

\*New Hampshire Teachers of Mathematics (NHTM) [www.nhmathteachers.org/](http://www.nhmathteachers.org/)

(Membership in NHTM does not include membership in ATMNE)

\*New Hampshire Council of Teachers of English (NHCTE) [www.nhcte.org/](http://www.nhcte.org/)

\*New Hampshire Council for the Social Studies (NHCSS) [www.nhcss.org/](http://www.nhcss.org/)

\*New Hampshire Science Teachers Association (NHSTA) [www.nhsta.net/](http://www.nhsta.net/)

(Who are acting as the agent for all four organizations.)

This will act as a renewal to all 3 groups if you are already a member of one (except for NHTM)

*Simply click on the link below to sign up and pay online*

<http://guest.cvent.com/d/bdqtsg/1Q>

The benefits of a **New Hampshire Joint Elementary Membership** (NHJEM) are:

1. Newsletters from all four organizations, full of news, events, resources, activities, and classroom ideas.
2. The opportunity to become involved with the organizations by serving on committees or the Boards of Directors
3. Access to high-quality, content-rich professional development opportunities
4. Connection with hundreds of other elementary as well as middle and high school teachers across the state; and
5. Member rates to selected workshops, conferences, and other activities for all four state organizations.

(Please see the organization websites for details.)

Please note – You are joining the 4 New Hampshire STATE level organizations (not the national ones.

Feel free to make suggestions, offer your expertise, or get answers to your questions. Send inquiries to

[lavalley.lisa@yahoo.com](mailto:lavalley.lisa@yahoo.com) (NHSTA Immediate Past-President). Please reference NHJEM on the subject line!

## 1<sup>st</sup> or 2<sup>nd</sup> Year Teacher Scholarship to Northeast Regional Social Studies Conference

NHCSS offers a 1<sup>st</sup> or 2<sup>nd</sup> year teacher scholarship to attend the Northeast Regional Social Studies Conference in Sturbridge, MA. April 11-13, 2011. Information on the conference can be found at [masscouncil.org/nerc](http://masscouncil.org/nerc). NHCSS will reimburse a full-time 1<sup>st</sup> or 2<sup>nd</sup> year New Hampshire Social Studies teacher up to \$300 to cover registration and hotel room.

Applications must be received by March 1 and should include teacher's name, home address, home phone, email address, school name, school address, school phone number, and principals name and phone number. Also include a brief statement, 40 words or less, why you should receive this scholarship. Notification will go out March 6<sup>th</sup>.

Send information to **Ron Adams, P.O. Box 337, Ossipee, NH 03864** – [socialstudiesrus@hotmail.com](mailto:socialstudiesrus@hotmail.com).

## Diversity in German Education 2011: Professional Development Seminar for US Teachers

July 2-16, 2011 | University of Tübingen,  
Baden-Württemberg, Germany

This seminar is administered by the German-American Fulbright Commission in Berlin. The seminar will offer the participants important professional development to enrich their own teaching and reinforce their motivation to engage in transatlantic dialogues and exchanges. The visit in Germany offers new perspectives in education and cultural understanding through a comparison of both educational systems and societies. The participants' school communities will be able to strengthen their own global awareness and become prominent members of the world-wide Fulbright network. The Fulbright Commission in Berlin offers a grant including international travel expenses (up to 1,300 USD) and costs of the program in Germany.

For more information, please visit  
<http://www.fulbright.de/togermany/grants/german-education2011.html> **Application Deadline:**  
January 25, 2011

## Professional Development Opportunity

The Emily Dickinson Museum in Amherst, Massachusetts, will host an NEH Landmarks of American History and Culture Workshop for Schoolteachers in July 2011.

Landmarks Workshops provide K-12 educators from across the United States the opportunity to engage in intensive study and discussion of important topics in American history. The one-week academies give participants direct experiences in the interpretation of significant historical sites

and the use of archival and other primary evidence.

The Emily Dickinson Museum's workshop, "Emily Dickinson: Person, Poetry, and Place," will be offered twice, July 10-15 and July 17-22, 2011. Participants will attend lectures, participate in hands-on activities, tour the Museum and other local sites related to Emily Dickinson, and develop curriculum ideas for their classrooms back home. More information about the workshop, eligibility requirements, and application procedures is available at

[www.emilydickinsonmuseum.org/nehworkshop](http://www.emilydickinsonmuseum.org/nehworkshop).

The application deadline is March 1.

## John F. Kennedy Presidential Library and Museum for Educators.

The John F. Kennedy Presidential Library and Museum is offering a new e-mail service exclusively for educators. Teachers and students with Internet access may now search, browse, and retrieve original documents from the Kennedy Library's collection. Go to [www.jfklibrary.org](http://www.jfklibrary.org)

## Holocaust Author Speaks at Federation

Alan Rosen will be presenting at the Jewish Federation of NH in Manchester, NH on March 6. Those who have been privileged to learn from Alan in past Cohen Center workshops will attest to this unique and rewarding opportunity. Alan will be speaking on: **My Speech Lifts, My Speech Sings: Writing During the Holocaust.**

This event is co-sponsored by the Jewish Federation of NH and the Cohen Center for Holocaust and Genocide Studies. There is no charge for this event, but reservations are required. Please call the Federation at 627-7679 or email:

# New Hampshire Social Studies Implementation Committee

The NH SS Implementation Committee met on Monday, January 10, 2011. Brochures for the NERC 42 Northeast Regional Conference on the Social Studies were distributed. The conference will be held in Sturbridge, MA April 11-13.

Marcia McCaffrey, NHDOE Arts Consultant, distributed and discussed the DOE Technical Advisory #12 on High School Course-Level Competencies Validation and the Competency Validation Rubric. Marcia also discussed and distributed materials on the New England Arts Assessment (NEAAI), which is an example of how professionals from a non-assessed subject are trying to bridge the gap of being non-state assessed in an era of assessment. This project has brought art educators from Vermont and New Hampshire together for four summers to discuss how to improve assessment in their field. This is a possible example for Social Studies given the lack of prospects for a resumption of state testing prior to the possible implementation of Common

Core Social Studies standards in or around 2018.

Dave Raynard reported on the Praxis II multi-state standard setting that took place in New Jersey last summer. Three NH educators participated in setting scores for a revised high school Social Studies Praxis-0086. Among other changes, multiple choice and essay questions will be combined into one test. The NHDOE is scheduled to review the proposed Praxis in late January.

Sara Emhot and Dan McGuire of the Close Up Foundation in Washington, DC presented to the committee their Middle and High School Civic Education Programs. Sara described the Close Up educational experience, discussed her groups' renewed emphasis on New England participation, and shared some of the materials Close Up publishes.

## Euro Challenge Competition

The Euro Challenge 2011 is an exciting educational opportunity for high school students (grades 9 & 10) to learn about the European Union (EU) – the largest trading partner of the US – and its single currency, the euro. The program introduces students of global studies, world history, European studies and beyond to the field of economics, and offers a unique learning experience that moves them out of the classroom into the real world.

For the competition, students research problems and solutions to Europe's economic challenges. A team of three to five students presents its findings in a competition format. The best teams from each region travel to New York City to compete in the national finals at the Federal Reserve Bank of New York. Conditional on an annual grant, winning teams can win cash prizes and a trip to Washington generously offered by The Moody's Foundation. The competition requires no previous knowledge of economics or Europe, and students and teachers can access an array of educational resources and training materials on the Euro Challenge website: <http://www.euro-challenge.org/>.

The North Carolina European Union Center of Excellence is proud to offer an online "textbook" intended as an introduction to economics for teachers and students in high school grades and up. Explore the Euro Economics website here: [www.unc.edu/depts/europe/euroeconomics/](http://www.unc.edu/depts/europe/euroeconomics/) Teachers enlisting a team in the Euro Challenge are eligible for one of two spots to travel to Brussels in summer 2011, travel and accommodations paid, on a program organized by the European Commission.

**How to Register?** Register for the Euro Challenge competition online (registration deadline extended through the end of January) at [www.euro-challenge.org/registration.html](http://www.euro-challenge.org/registration.html). For details for NC schools, visit [www.unc.edu/depts/europe/academicprograms/eurochallenge.html](http://www.unc.edu/depts/europe/academicprograms/eurochallenge.html).

*The Euro Challenge is a program of the Delegation of the European Union to the United States of America.*

## College and Career Ready Summit, February 9, 2011

On September 22 and November 9, 2010 the first and second of five regional College and Career Ready Summits sponsored by the University of New Hampshire System, The New Hampshire Department of Education, and the New England Secondary School Consortium were held at Plymouth State University and the University of New Hampshire Manchester.

You are cordially invited to attend a third summit to be held on Wednesday, February 9, 2011, at Keene State College's Alumni Center, Centennial Hall from 3:45 p.m. - 7:30 p.m. A light dinner will be served compliments of the University System.

Participants will have the opportunity to discuss Common Core Standards and our shared commitment to the development of college and career ready graduates in NH. Collegiate and secondary mathematics and literacy professors, in particular, and teachers, superintendents, principals, department heads, curriculum coordinators, school committee members and business leaders are all invited to attend. This message is being sent to collegiate faculties, superintendents, principals, school committees and Keene area business leaders.

The Common Core Standards discussion will focus on literacy and math standards, so it is particularly important to have these folks in attendance. It would be helpful if all participants would review the attachments regarding the Common Core Math standards, ELA Standards and a general overview of the standards movement in NH.

([http://www.education.nh.gov/spotlight/k12\\_ccss.htm](http://www.education.nh.gov/spotlight/k12_ccss.htm) ).

Please disseminate to all other interested people and to RSVP by Friday, February 4, 2011, to:

Skip Hanson

New Hampshire Liaison

New England Secondary School Consortium

[skip\\_hanson@newenglandssc.org](mailto:skip_hanson@newenglandssc.org)

Cell: 603.235.6697

## NEHTA Laska Award: Call for Applicants

The annual **Vera and Andrew J. Laska Award** will be presented at NERC in April 2011. The award consists of a \$2,000 cash prize and a certificate confirming the award. Any undergraduate college or university student who is a United States citizen, majoring in or concentrating in United States History, and enrolled for the academic year 2010-2011 in a college or university in New England, is eligible for the award. The money is to be used to further the recipient's study of United States History.

To apply for the award, the student must write a letter of no more than two pages in which he or she affirms that she or he is a citizen of the United States, majoring or concentrating in United States History, and then discusses (1) why the study of United States History is important and (2) how he or she would use the money to further his or her study of U. S. History. The letter is to be accompanied by a transcript of the student's grades. The student is also to have a History Department faculty member from his or her college or university send a letter on college or university stationery affirming the status of the student and stating why she or he deserves the award. All application materials must be submitted to Philip Whitbeck, Laska Award Committee Chair, 29 Princess Road, West Newton, MA 02465. *The deadline for applicants is January 31, 2011.*

## **Al Neuharth Free Spirit Scholarship and Journalism Conference**

The annual Al Neuharth Free Spirit Scholarship and Journalism Conference program awards \$1,000 college scholarships to **rising** high school seniors who are interested in pursuing a career in journalism and who demonstrate qualities of "free spirit."

Effective in 2011, the conference will be held in July rather than March. Also, the conference will be for students who are between their junior year and senior year of high school. Previously, the conference was for high school seniors who were about to graduate.

Students will come to Washington, D.C., **July 9-14, 2011**, to receive their awards and participate in an all-expenses-paid journalism conference at the Newseum, located at 555 Pennsylvania Ave., N.W. This program began in 1999 and is funded by the Freedom Forum to honor Al Neuharth, the founder of *USA TODAY*, Newseum and the Freedom Forum. The scholarships and conference are designed to inspire and encourage students to pursue journalism.

**Students who are high school juniors in the 2010-2011 academic year are eligible to apply.** Fifty-one students, representing each of the 50 states and Washington, D.C., will be accepted to attend the conference.

**The deadline to submit an application to the conference program is Feb. 15, 2011.**

Scholarships will be awarded to students who successfully complete the program and will be paid to the students' colleges and universities of choice in the fall of 2012.

[Click here to apply](#)

[Free Spirit flier](#)

[Press Release](#)

[A message from Al Neuharth, founder, Freedom Forum](#)

[Frequently Asked Questions](#)

[Conference Program History](#)

[Free Spirit Newspaper Ads](#)

[Al Neuharth Free Spirit of the Year Award](#)



## United States Senate Youth Program (USSYP) Delegates Selected

Senators Jeanne Shaheen and Kelly Ayotte announced the names of the two students who have been selected as delegates to the 49th annual United States Senate Youth Program (USSYP) that will be held March 5 - 12, 2011 in Washington, D.C. Patrick Church of Lancaster and Megan MacInnes of Francestown were chosen from across the state to be part of the group of 104 student delegates who will attend the program's 49th annual Washington Week.

The USSYP was created by Senate Resolution 324 in 1962 and has been sponsored by the Senate and fully funded by The Hearst Foundations since inception. Originally proposed by Senators Kuchel, Mansfield, Dirksen and Humphrey, the impetus for the program as stated in Senate testimony was "to increase young Americans' understanding of the interrelationships of the three branches of government, the caliber and responsibilities of federally elected and appointed officials, and the vital importance of democratic decision making not only for America but for people around the world."

Each year this extremely competitive merit-based program brings 104 of the most outstanding high school students - two from each state, the District of Columbia and the Department of Defense Education Activity - to Washington, D.C. for an intensive week-long study of the federal government and the people who lead it. The overall mission of the program is to help instill within each class of USSYP student delegates more profound knowledge of the American political process and a lifelong commitment to public service. In addition to the program week, The Hearst Foundations provide each of the 104 student delegates with a \$5,000 undergraduate college scholarship with encouragement to continue coursework in government, history and public affairs. Transportation and all expenses for Washington Week are also provided by The Hearst Foundations, as stipulated in S.Res.324; no government funds are utilized.

Patrick Church attends White Mountains Regional High School where he serves as the New Hampshire Youth and Government youth governor and student representative to the School Board. Patrick spent many hours preparing for being elected by his peers to the office of New Hampshire youth governor, the highest possible position in the state's youth government structure. In addition, Patrick has taken entirely advanced standing or AP classes.

Megan MacInnes attends ConVal High School where she serves as National Honor Society president. Megan MacInnes is always willing to be an advocate for her beliefs and has appeared before the School Board twice on issues she feels strongly about. Megan plans to attend a four-year college and major in political science. Megan has completed two AP courses. She is currently enrolled in three AP classes.

Chosen as alternates to the 2011 program were Ryan McGovern, a resident of Exeter who attends Exeter High School, and Eliza Sheff, a resident of Newmarket who attends Newmarket Junior/Senior High School. The chief educational officer in each state selects the delegates after nomination by teachers and principals. This year's delegates were designated by Virginia Barry, Ph.D. Commissioner of Education. While in Washington, the student delegates will attend meetings and briefings with Senators and Congressional staff, the President, a Justice of the Supreme Court, leaders of cabinet agencies, an Ambassador to the United States and top members of the national media. The students will also tour many of the national monuments and several museums and they will stay at the historic Mayflower Hotel in downtown Washington, D.C.

In addition to remarkable leadership abilities and a strong commitment to public service, they continue to excel and develop impressive qualities that are often directed toward public service. Among the many distinguished former program delegates are Senator Susan Collins of Maine, the first program delegate elected to the Senate; Congressman-elect Cory Gardner of Colorado, the first alumnus to be elected to the House; New Jersey Governor Christopher Christie; former Chief Judge Robert Henry, U.S. Court of Appeals; former Ambassador to West Germany Richard Burt; former Presidential Advisors Thomas "Mack" McLarty and Karl Rove. Additional distinguished alumni are, former Lt. Governor of Idaho David LeRoy, Foreign Service Officers, members of State Legislatures, military officers, top Congressional staff, healthcare providers and university educators.

**The United States in Afghanistan: A Summer Leadership Institute for Teachers - July 11-15, 2011**

Choices invites applicants for its 2011 Summer Leadership Institute on The United States in Afghanistan. Participants will receive an academically rigorous introduction to the foreign policy debates and historical underpinnings of the complex situation in Afghanistan today. Using Choices curriculum, participants will explore effective instructional strategies for engaging adolescents in the study of this important region of the world. Themes covered at the institute are likely to include:

- The Culture and History of Afghanistan
- Regional Politics in Southwest Asia
- What's at Stake in Afghanistan?
- The Longest War? Terrorism, Warfare, and the U.S. Military

New this summer is the inclusion of leadership building skills and strategies for expanding the scope of Choices' work with educators. Choices will expand its outreach to teachers in the coming years, and the 2011 Institute will continue to build a group of educators—Choices Teaching Fellows—capable of enhancing the work of Choices nationwide.

**The 2011 Choices Summer Leadership Institute will give teachers the opportunity to:**

- Deepen their knowledge of Afghanistan and Pakistan through lectures from scholars in international relations and foreign policy
- Sharpen their teaching skills by sharing lesson ideas and strategies for using existing and "in development" Choices curriculum units
- Expand their leadership skills by developing an Action Plan to introduce the Choices model in their school district and beyond

**Benefits include:**

- The chance to work with other innovative and dedicated teachers to develop and test teaching strategies for using the new Choices unit on Afghanistan and Pakistan
- A certificate of completion
- The opportunity to become a Choices "Teaching Fellow" and the right to apply for a Summer Fellowship at Choices
- Meals, housing and reading materials throughout the Institute

**Requirements:**

- Attend the Institute in its entirety
- Submit and carry out a final "Action Plan" which documents how you will play a role in introducing Choices to other educators
- Contribute to an on-line discussion of the progress of your Action Plan

**Download application.** Completed applications must be received by Friday, March 18, 2011. Notification of selection will be on or before April 1, 2011.

# The Gilder Lehrman Institute of American History Elementary Teacher of The Year Award

**Nomination deadline: February 1, 2011**

## **NOMINATE AN ELEMENTARY TEACHER**

## **\$10,000 NATIONAL HISTORY TEACHER OF THE YEAR AWARD**

**National winner receives: \$10,000 State winners each receive: \$1,000**

**All winners receive an archive of materials for their school.**

Do you know an outstanding K-6 teacher passionate about American history? All Social Studies and elementary educators who teach American History are welcome.

Nominating is a short, easy, 4-step process.

To nominate a teacher and learn more about the award, visit: [National History Teacher of the Year Award](#)

The award is sponsored by the Gilder Lehrman Institute, Preserve America, and HISTORY (The History Channel). Nominations for the National History Teacher of the Year Award can be made by a student, parent, colleague, supervisor, or other education professional familiar with the teacher's work.

Contact the Gilder Lehrman National History Teacher of the Year coordinator at [nhtoy@gilderlehrman.org](mailto:nhtoy@gilderlehrman.org) or via phone at 646-366-9666 x28.



2010 National History Teacher of the Year winner Nathan McAlister with Justice Sandra Day O'Connor

### **NEH SUMMER WORKSHOPS ON JAMES MADISON AND CONSTITUTIONAL CITIZENSHIP**

The Center for the Constitution at James Madison's Montpelier is hosting a National Endowment for the Humanities (NEH) Summer Workshops. The Workshops, entitled "James Madison and Constitutional Citizenship," will take place at Montpelier, James Madison's lifelong home in Orange, Virginia. The 2,700-acre estate is located in the foothills of the Blue Ridge Mountains, about 25 miles north of Charlottesville. The week-long workshop will be offered twice: Sunday, June 19, to Friday, June 24; and Sunday, June 26, to Friday, July 1. Forty teachers from across the country will be selected to participate in each session.

A variety of constitutional scholars and historians will lead discussions throughout the week, focusing on Madison's role in the creation, development, and maintenance of the new constitutional enterprise. Each afternoon, Montpelier's professional staff will lead tours of James Madison's home and plantation. Participants will be housed in the Constitutional Village at Montpelier and at a nearby hotel. NEH provides a stipend to cover costs for meals, accommodations, materials, and travel.

To be given full consideration, applications must be postmarked by March 1. Late applications will be considered only if vacancies remain. Applicants will be notified of their status on April 1. For more information, please visit our website at <http://center.montpelier.org/neh> or if

you have any questions.

### **RETIRED EDUCATORS STUDY TOUR TO CHINA**

The, CACBC, a non-profit organization promoting cultural exchange since 1992, has created a leisure travel itinerary for retired educators. This is for those able to walk on foot, but also for those who would love to take advantage of a cart and boat rides. The 2011 Retired Educators Tour to China is only for retired educators, their families and friends. This trip travels to Beijing, Xian, Chongqing, Yangtze River Cruise, Suzhou, & Shanghai. It includes international round trip, 3 domestic flights within China, all buses, an English speaking guide per bus, all hotels (4 star), all meals, all sightseeing, all cost on cruise (including offshore excursions), and more...

There are two dates to choose from:  
 March 14 - 28, 2011 (\$3,995) Deadline: January 20, 2011  
 August 16 - 30, 2011 (\$4,295) Deadline: April 1, 2011

For more information, please contact: Jennifer Chan, CACBC Program Director, 847-902-7229, [www.cacbc.org](http://www.cacbc.org), [Travelstudychina@gmail.com](mailto:Travelstudychina@gmail.com)

\*There is also an Educators Study Tour available in July. Participants are eligible to receive continuing education credits for attending.

# Economic Adventure

Fellow Educators,

This Bank event will be held on Thursday, February 3rd from 3:00 PM until 6:00 PM. The gallery space will be open at 3:00 PM for pre-viewing the exhibits. We will have a formal ceremony in the auditorium at 3:30 PM. As part of the agenda, we will have presentations by Lynn Browne, Senior Vice President, and Eric Rosengren, President and CEO from the Bank. The keynote presenter will be Katherine (KK) Gregory, who at the age of ten created "Wristies" and has a passion for speaking to young people about entrepreneurship. We would like you to think about inviting interested students or appropriate classes so that they can have the opportunity to hear and ask questions of KK.

After the formal presentations, we will provide an open house with a couple periods in which we will hold scheduled shows in the theater (to play the new investment game) and presentations in the Clean Volts Exhibit.

Light refreshments will be served.

Scott Guild  
Director of Economic Education  
Federal Reserve Bank of Boston

NEW ENGLAND

## ECONOMIC ADVENTURE

INVEST YOURSELF IN HISTORY

You are cordially invited to attend  
the Grand ReOpening of the  
New England Economic Adventure

Date: Thursday, February 3  
Time: 3:00-6:00 PM  
Location: Bank Gallery Space

Federal Reserve Bank of Boston  
600 Atlantic Avenue

RSVP: [PublicComm.Affairs-Bos@bos.frb.org](mailto:PublicComm.Affairs-Bos@bos.frb.org)

