



Registration Form - NHCSS ANNUAL CONFERENCE 2011
The Radisson Hotel/Center of New Hampshire, 700 Elm St. Manchester
Social Studies is Citizenship Education

Step 1: Register me for the NHCSS Conference on **Thursday, October 27, 2011.**

Fee covers annual membership, attendance at all conference events, access to exhibits, parking, Wi-Fi, and lunch.

Your Name: _____ Your School: _____

Your Street Address: _____

Your City: _____ State: _____

Zip Code: _____ Preferred Email: _____

Phone (please circle work, cell, or home): _____ W C H

Step 2: Determine your registration fee by **circling the category that applies to you:**

New this year: free Wi-Fi throughout the conference area and parking is included!

| Early Bird Registration <u>Postmarked by October 17</u> | | Regular Registration <u>Postmarked After October 17 Or Walk-in Registration at Conference</u> | | <u>All Purchase Orders unless check accompanies registration form</u> | <u>I Cannot Attend but want to join NHCSS for the 2011-2012 year</u> |
|---|------|---|------|--|---|
| General Audience | \$75 | Regular | \$85 | All \$95 | General Audience \$15 |
| Full-Time Students* | \$50 | Full-Time Students* | \$55 | | Full-Time Students \$10 |
| Retirees* | \$50 | Retirees* | \$55 | | Retirees \$10 |

*Students & Retirees Please Indicate Your School: _____

Step 3: Indicate Your Payment Method (**no refunds of conference fees after October 20, 2011**):

Check # or P.O. #: _____ Amount Enclosed: _____

Step 4: Did you attend last year? (Circle one): Yes No

Step 5: Grade/level you teach? (Circle):

K 1 2 3 4 5 6 7 8 High School Higher Education Other

Step 6: Please circle your **first choice** only for each session*:

| | | | | | | | | | | |
|-----------|---|---|---|---|---|---|---|---|---|---|
| Session 1 | A | B | C | D | E | F | G | H | J | K |
| Session 2 | A | B | C | D | E | F | G | H | J | K |
| Session 3 | A | B | C | D | E | F | G | H | J | K |
| Session 4 | A | B | C | D | E | F | G | H | | |

*Workshops are subject to change-the final program will be available at the conference

Step 7: Mail registration form and check (payable to NHCSS) or purchase order to:

Ron Adams, NHCSS
P.O. Box 337
Ossipee, NH 03864-0337

Email questions to: socialstudiesrus@hotmail.com or mwalimu@metrocast.net or sjohnston@gilmanton.k12.nh.us

Schedule

| | |
|-------------|-------------------|
| 7:45-8:15 | Registration |
| 8:20-9:20 | Session 1 |
| 9:20-9:50 | Break & Exhibits |
| 9:50-11:20 | Session 2 |
| 10:50-11:30 | Break & Exhibits |
| 11:30-12:30 | Awards & Address |
| 12:30-1:30 | Luncheon & Raffle |
| 1:35-2:35 | Session 3 |
| 2:40-3:40 | Session 4 |

Session 1: 8:20-9:20

- 1A A Practical Guide To Using Google Tools 60 min**
Mark Holt and Andrew Cook: 6th Grade Team Leader and Geography Teacher; 8th Grade History Teacher
Cardigan Mountain School
Invigorate your classroom with engaging online tools that will help your students better understand the standards and encourage critical thinking using Google Tools including Google Sites, Google Maps, and Google Docs as well as Blabberize, Animoto, Glogster, Xtimeline, and National Atlas Map Maker. Our workshop is intended for all levels of tech-savvy with the promise of leaving with skills to implement in your classroom tomorrow. Feel free to bring a laptop or wireless device. (Technology; **General Audience**)
- 1B Reaching and Teaching Children With Language Learning Difficulties 60 min**
Bruce Miller: Teacher, Landmark School
Language-based techniques enable struggling students to learn effectively. Specific strategies to structure reading and writing reinforce language skills as well as provide children access to social studies content. [paper handouts and audience participation/interaction]
(Methods; **General Audience**)
- 1C Connecting the Dots: Finding Fun Tools To Teach Spatial Learning 60 min**
Nancy Gagnon: Co-coordinator, NH Geographic Alliance
This session will be on using a BIG hole punch as a tool in your geography class. You will receive lesson plans and handouts for grades K through high school. With the big dots you will learn about scale, map themes, how to interpret things spatially as well as creating a very fun activity for students. [paper handouts, lesson plans/activities, audience participation/interaction]
(Geography; **General Audience**)
- 1D The Impact of Federal Education Policy On The Role Of Social Studies In Public Schooling 60 min**
Joe Onosko: Associate Professor, UNH
This workshop will offer an analysis of how the Obama administration's federal policy initiatives in education have and will continue to negatively impact the social studies. [paper handouts, audience comments/reactions]
(Social Studies; **General**)

- 1E Drawing Us To War 60 min**
 James David Moran: Director of Outreach, American Antiquarian Society
 This session, examines historic images that describe specific events from the Stamp Act crisis through the Declaration of Independence. Participants put them in chronological order and examine each image. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet]
 (US History; **Elementary**)
- 1F GIS Made Simple: It's Raining Toads 60 min**
 Lara Bryant, Assistant Professor and Amelia Armstrong, Education Student, Keene State College
 Through digital maps, teachers will visit toad habitats and draw conclusions about their distribution. Internet GIS sources will be introduced; and teachers will receive worksheets incorporating the Geographic Inquiry Process. A NHCA sponsored workshop. [paper handouts, handouts available online, audience participation/interaction, lesson plans/activities, use of the internet, how to use technology in the classroom]
 (Geography; **Elementary/Middle**)
- 1G Kim Jong II, Fukushima, Ai Weiwei: How Do I Explain What's Happening in East Asia Today to My Students? 60 min**
 Anne Prescott: Director, Five College Center for East Asian Studies
 China, Japan and Korea are in the news daily and affect our lives. Learn about resources that will help you explain what's happening in those countries now. [paper handouts, lesson plans/activities]
 (World History, Current Events; **Middle/High School**)
- 1H Using Art, Photos, And Propaganda To Teach The Civil War 60 min**
 Matt Fisk: History Department Head, New Hampton School
 In this workshop participants will learn and discuss strategies for using visual media to teach about the American Civil War. Emphasis on social and political history [paper handouts, lesson plans/activities, audience participation/interaction]
 (US History, Methods; **Middle/High School**)
- 1J Differentiating Instruction in AP Psychology: Research, Instruction, and Exam Achievement 60 min**
 Michael Kopish: Assistant Professor, Plymouth State University
 The presenter provides participants with recent research on AP Psychology classroom instruction to demonstrate the efficacy of differentiated instructional strategies that maximize student achievement on the AP Psychology Exam. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom]
 (Psychology; **High School**)
- 1K Great Depression VS Recent Economic Crises Through The Lens of C+I+G+(X-M)=GDP 60 min**
 Albert Barnor: Economic Education Specialist, Federal Reserve Bank Boston
 Workshop will compare the Great Depression with today's economic crisis to show similarities and differences. Also how did the Fed respond?
 (Economics; **High School**)

Break: 9:20-9:50

Please Visit our Vendors and Exhibits

Session 2: 9:50 – 11:20 – Most workshops are 90 Minutes

2A Creating Educational Songs And Music Videos As A Class Activity

90 min

Jerry Appell: Founder/Artistic Director, Rock in the Classroom

Learn to help students create content-based educational songs and music videos. Participants will learn how to improve student engagement and performance through the use of music and music videos. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop] (Social Studies; **General Audience**)

2B Trade - An Economics Simulation Game

90 min

Tim Gilfoyle: Social Studies Head Teacher, – retired, Nashua North High School

Play and discuss a quick, cheap, exciting, rich and fun simulation game for teaching the basics of a free market system that includes most aspects of trade [paper handouts, audience participation/interaction] (Economics; **General Audience**)

2C Theme-based Instruction: Connecting Content And Literacy Skills

90 min

Bruce Miller: Teacher, Landmark School

Teaching reading and writing skills using a social studies theme ensures productive instructional time spent with both language arts and content skills. Learn how to create innovative, inspiring theme-based units. [paper handouts and audience participation/interaction] (Methods; **Elementary/Middle**)

2D Furbearers Of The Northeast

90 min

Mary Goodyear: Wildlife Educator, NH Fish and Game

Discover what furbearers are lurking in our woods and wetlands, how their populations were impacted through the years of settlement and agriculture, and how they impacted the settlement of North American. (Geography; **Middle School**)

2E Finding A Voice In The Public Discourse Through The Lens Of A Pocket Camcorder

90 min

Kristen D. Nevious PhD: Director, Fitzwater Center, Franklin Pierce University

Letters to the editor do not reach today's youth; YouTube does. We will learn how to use pocket camcorders to help your students engage in the political process. [lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop] (Technology, Civics; **Middle/High School**)

2F A Noble Set of Men: New Hampshire Soldiers In The Civil War (Gwen Bean Grant Award Winner)

John Dube: Teacher, Timberlane Regional High School

90 min

Leanne Hatch: Teacher Timberlane Regional Middle School

The Gwen Bean Award Winning Project shows research and collaboration between 8th and 11th grade students that produced both a book and documentary on Civil War Soldiers in New Hampshire. [paper handouts, handouts available online, lesson plans/activities, how to use technology in the classroom] (US History; **Middle/High School**)

2G Elections: Creating A School-wide Interdisciplinary Program

90 min

Helen Joyce: Retired Social Studies Teacher/Administrator

This workshop is designed to instruct teachers on the creation of an interdisciplinary course, which simulates a school-wide election campaign, rally and mock election involving every department and student in the school. [paper handouts, lesson plans/activities]
(Civics; **Middle/High School**)

2H Teaching World History/Globalization With "Essential Questions"

90 min

Jane Weber: Adjunct Professor, Keene State College and Nashua Comm. College

Whitney Howarth PHD: Associate Professor Plymouth State University

What are the big themes and 'habits of mind' scholars/teachers use in the world history class today? This workshop will share lessons, teaching strategies, and concepts for interactive learning, and inquiry based pedagogy. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction]
(World History, Methods; **Middle/High School**)

2J Putting The Past To Good Use: Using Primary Sources to Build Reading Comprehension And Critical Thinking

60 min

Stephanie Skenyon: Director of Education, New Hampshire Historical Society

Primary sources are often overlooked tools to not only to teach history, but to build student skills. This workshop will examine and demonstrate techniques for using primary sources in the classroom. [paper handouts, lesson plans/activities, audience participation/interaction]
(US/NH History; **Middle/High School**)

2K Constructing Citizenship: Case Studies In American Public Education

60 min

Dr. Brooke Orr: Associate Professor, Westfield State University

Dr. Christin Cleaton-Ruiz: Assistant Professor Westfield State University

Public Education has been essential to defining the contested boundaries of American citizenship. This workshop investigates case studies concerning how public education has historically constructed national identity through policies of inclusion and exclusion. [paper handouts, lesson plans/ activities]
(Civics; **High School**)

Break: 10:50-11:30

Please Visit our Vendors and Exhibits

Awards and Address: 11:30-12:30



Tom Daccord, is an educational technology specialist and author of *Best Ideas for Teaching with Technology: A Practical Guide for Teachers by Teachers* and *The Best of History Web Sites*. A veteran "laptop teacher" who instructed in a wireless laptop environment for seven years, Tom has been featured in the Boston Globe ("Making Tech Connect," December 29, 2003) for his contributions to teaching with technology. Tom has worked with schools, districts, and colleges in the United States, Canada, Europe, and Asia and presents on educational technology at various national and regional conferences. A former social studies teacher, Tom currently serves as President of the National Council of Social Studies Technology Committee and is a featured speaker at the 2010 NCSS Conference. He is creator and co-webmaster of [Best of History Web Sites](#), an

award-winning portal, and [The Center for Teaching History with Technology](#), dedicated to helping K-12 history and social studies teachers incorporate technology effectively into their courses. Tom also created [Teaching English with Technology](#) to help K-12 English and Language Arts teachers incorporate technology effectively into their courses. Tom serves as a STEM (Science, Technology, Engineering, and Math) project consultant, is an advisor to Massachusetts Computer Users in Education (MassCUE), and is a board member of the Massachusetts Association for Supervision and Curriculum Development (MASCD). A graduate of Princeton University and the University of Montreal, Tom has taught in Quebec, France, Switzerland, and the United States.

Luncheon and Raffle: 12:30-1:30

Session 3: 1:35-2:35

3A Primary Sources 2.0

60 min

Tom Daccord: Co-Director, Ed Tech Teacher Inc.

Primary sources are increasingly available on the Web and will become predominantly digitally based in the future. This session develops skills for accessing, evaluating, and teaching with digital primary sources. [handouts available online, use of the Internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop]

(Technology, Methods; **Middle/High School**)

3B Get 'em Up, Get 'em Moving: Tactile/Kinesthetic Activities To Engage Students In Their Learning

60 min

Bruce Miller: Teacher, Landmark School

Become part of a human compass rose or a living timeline. Participate in activities that engage students in general and benefit the tactile/kinesthetic learner in particular. [paper handout, audience participation/interaction]

(Methods; **General Audience**)

3C What's Past Is Prologue: 21st C. Access To The National Archives

60 min

Annie Davis: Educational Specialist, National Archives

Preserve the past to protect the future! Our government's 23 billion historic records live in the National Archives. We'll explore them and view the latest online resources for teaching and learning. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, how to use technology in the classroom]

(US History, Economics; **General Audience**)

3D Teaching The American Revolution In New Hampshire

60 min

Wendy Bergeron: Curator/Teacher, American Independence Museum/ Winnacunnet H. S.

Stephanie Rohwer: Programs and Education Coordinator American Independence Museum

The history books overlook the important role New Hampshire played in the American Revolution but this workshop will give you the inside scoop and introduce you to the American Independence Museum. [paper handouts, lesson plans/activities]

(NH/US History; **General**)

3E Geography Awareness Week 2011

60 min

David McCormick: 3-4 Grade Classroom Teacher, Mast Way School

Geography Awareness Week 2011 will be held in November. This year's theme: "Discovering Geography through Community Exploration." Resources/activities from National Geographic and the NH Geographic Alliance will be shared. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom,]

(Geography; **Elementary/Middle School**)

3F "Including "Intelligence Studies" In Social Studies Curricula"

60 min

Douglas Wheeler PhD: Professor of History Emeritus, UNH

How and why do American and World leaders obtain, analyze and use SECRET INFORMATION to achieve foreign policy and defense/security goals? Case studies: Nathan Hale, American spy, Zimmermann

telegram, 1917 [paper handouts, audience participation/ interaction, audience is encouraged to bring their own laptop to this workshop]
(US & World History; **Middle/High School**)

3G History In Action: Creating A History Club In Your School 60 min

Denise Lessard: Social Studies Teacher, Winnisquam Regional High School

Starting and facilitating a school History Club is an authentic way to engage students in meeting the challenges of a democratic society [paper handouts, lesson plans/activities, audience participation/interaction]

(History; **Middle/High School**)

3H Teaching Challenging Historical Texts: Innovative Literacy Strategies For Diverse Social Studies Learners 60 min

Michael Kopish: Assistant Professor, Plymouth State University

Using Letter from a Birmingham Jail, participants will discover research-supported literacy strategies and free internet-based tools to design rigorous materials based on universal design principles that maximize authentic learning opportunities for diverse students.

[paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom]

(Methods, US History, Civics; **Middle/High School**)

3J The U.S. In Afghanistan 60 min

Mimi Stephens: Director of Professional Development, Choices Program

What role should the U.S. have in Afghanistan? This interactive session offers strategies for addressing this issue with students through role-play and deliberation. Participants receive a Choices unit. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, "The U.S. in Afghanistan" unit]

(US History, Current Events; **High School**)

3K Using Primary Sources Through The National History Day Program 60 min

Patrick May: Associate Professor, Plymouth State University

This workshop will provide teachers with strategies and materials to integrate all or part of the NHD curriculum into middle and high school courses. 2011 Theme: Revolution, Reaction, Reform! [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop]

(US History; **Middle/High School**)

Session 4: 2:40-3:40

4A Skillful Online Research 60 min

Thomas Daccord: Co-Director, Ed Tech Teacher Inc.

This session provides strategies for effective online research. Teachers will become more efficient Web users, and learn a set frameworks and techniques for developing student Web literacy. [handouts available online, use of the Internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop]

(Technology, Social Studies; **Middle/High School**)

4B Farm To Factory - Hands-on History! 60 min

Mary Beth Clark: Park Ranger, Tsongas Industrial History Center Lowell National Historical Park

Sheli Turocy: Curriculum Specialist Tsongas Industrial History Center

Participants explore New England's Industrial Revolution as they "read" photographs and spin wool yarn.

Tools for the classroom (provided) make history hands-on and give historical fiction relevance in today's

world. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction]
(Civics; **General Audience**)

- 4C An Integration Of Literacy, History, And Economics Focused On African-American Entrepreneurs Through The Centuries 60 min**
Dr. Cynthia G. Kruger: Professor of Education, University of Massachusetts Dartmouth and Margo Moore: Seventh Grade Teacher at Keith Middle School, New Bedford, MA
Employing diverse graphic organizers, universally designed, literacy / economics lessons, a power point presentation, African-American entrepreneurs from the 18th century to the 21st century, and their historical and economic contributions will be covered.
(Civics, US History; **Elementary/Middle School**)
- 4D Using Paideia With Current Events, And Primary And Secondary Source Reading 60 min**
Elaine Belawske: Social Studies Teacher, Keene High School
This workshop is designed to explain, demonstrate, and to sample lessons using the Paideia questioning/student-led seminar method. Paideia motivates students to reach those higher levels of critical thinking. [paper handouts, lesson plans/activities, audience participation/interaction]
(Methods, Current Events; **Middle/High School**)
- 4E Digital History: Sherman's March And WWII Genocide 60 min**
Lara Bryant: Assistant Professor, Keene State College
Lucas Matthews, Jonathon Elias, Krystal Gagnon: Education Students Keene State College
Harness the power of GIS by using 1860 census data to predict Sherman's "March to the Sea", and by mapping concentration camps and exploring demographic patterns before and after WWII. A NHCA sponsored workshop. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the Internet, GIS data sets will also be provided.]
(US History; **Middle/High School**)
- 4F Making Video Games Friends Of The Social Studies Teacher 60 min**
Amy Parkinson and Matthew Benard: Social Studies (10th World History and 11th US History)/ Social Studies (9th Civics and Economics), Pembroke Academy
Students today play video games. Can you understand their language? Can you make connections with their experiences? Can you use video games to make better students? This workshop is designed to help. [paper handouts, handouts available online, lesson plans/activities, audience participation/interaction, use of the internet, how to use technology in the classroom, audience is encouraged to bring their own laptop to this workshop]
(Methods; **Middle/High School**)
- 4G Money Matters For Young Adults 60 min**
Deborah Bloomberg: Economic Education Specialist, Federal Reserve Bank Boston
This presentation uses a quiz show type of format to address some of the basic challenges facing money management, including budgeting, banking, establishing credit, and building a good credit history. [paper handouts, audience participation/interaction, how to use technology in the classroom]
(Economics; **Middle/High School**)
- 4H The Role Of Free Speech In Political Change: Models Of Public Communication In The US, Greece, Turkey, And Egypt 60 min**
Kristen D. Nevius PhD: Director Fitzwater Center, Franklin Pierce University
Free and open discourse is essential to the health of our nation's democracy. We will compare patterns of public communication in the U.S., Greece, Turkey, and Egypt during political change.
(Economics; **High School**)